



Filey Junior School

Widening horizons and reaching our potential. Respecting the world and each other.
A happy, healthy and positive learning community.

The Policy was adopted by the school on: **March 2026**

Next Review due by: **March 2027**

Signed Headteacher: *Michael Taylor*

Signed Chair of Governors: *Lucy Beighton*

Children with health needs who cannot attend school policy

1. Aims

This policy aims to ensure that:

Suitable education is arranged for pupils on roll who cannot attend school due to health needs.

Pupils, staff and parents/carers understand what our school is responsible for when education is being provided by North Yorkshire Council, local authority (LA).

2. Legislation and guidance

This policy is based on the following legislation:

[The Education Act 1996](#)

[The Education \(Pupil Registration\) \(England\) Regulations 2006](#)

It is also based on the following statutory guidance from the Department for Education (DfE):

[Alternative provision](#)

[Education for children with health needs who cannot attend school](#)

This policy also follows guidance provided by our local authority.



Filey Junior School

**Widening horizons and reaching our potential. Respecting the world and each other.
A happy, healthy and positive learning community.**

3. Responsibilities of the school

- School has a duty to provide to the local authority, the full name and address of any pupils of compulsory school age who are not attending school regularly (including due to their health needs)

School must:

- Support pupils with medical conditions so that they have the same opportunities as their peers, including access to a full education, school trips and physical education.
- ensure that arrangements are in place to support pupils with medical conditions and that these consider the pupil's needs

3.1 If our school makes the arrangements

- Initially, our school will work to ensure the same high standard of education for children with health needs who cannot attend school.
- Alternative provision for children with medical needs is funded from local authorities' high needs budgets. However, where a child remains on the roll of their home school but requires a period of time in alternative provision due to their health needs, the local authority and home school may wish to consider the transfer of a portion of the school's funding associated with that child to the alternative provision. This would ensure that the funding follows the child.

Decisions for the provision for children with medical needs will be made by the Headteacher after discussions with the DSL and SENDCo. Communication between school and home is vital and correspondence should be made via email, phone or Class Dojo.

Alternative provision may include but is not limited to:

- Work sent home.
- Online virtual schools
- Medical schooling service
- Individual tuition such as Coast.

Working together

- Parents and carers should always be consulted before new or alternative provision begins.
- Children should be involved in decision-making to support engagement and reintegration.
- Effective collaboration between relevant services is essential to deliver continuous and effective education.
- Where possible, the child's health needs should be managed by the home school so that they can continue to be educated there with support, and without the need for the intervention of the local authority.
- However, as soon as it is clear that the home school can no longer support the child's health



Filey Junior School

**Widening horizons and reaching our potential. Respecting the world and each other.
A happy, healthy and positive learning community.**

needs and provide suitable education, the school should speak to the local authority about putting alternative provision in place.

3.2 If the local authority makes the arrangements

If our school cannot make suitable arrangements, or if it is clear that a child will be away from school for 15 days (consecutive or over the course of the year) or more because of their health needs, North Yorkshire LA will become responsible for arranging suitable education for these children.

When the local authority arranges alternative education, the education should begin as soon as possible, and at the latest by the 6th day of the child's absence from school.

Where full-time education is not in the child's best interest for reasons relating to their physical or mental health, the local authority must arrange part-time education on whatever basis it considers to be in the child's best interests.

In cases where the local authority makes the arrangements, our school will:

Provide to the local authority, at agreed intervals, the full name and address of any pupils of compulsory school age who are not attending school regularly due to their health needs

Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the child

Collaborate with the local authority to ensure continuity of provision and consistency of curriculum, including making information available about the curriculum

Along with the local authority, regularly review the provision offered to ensure it continues to be appropriate for the child and that it is providing suitable education

Share information with the local authority and relevant health services as required

When a child has complex or long-term health issues, work with the local authority, parents/carers and the relevant health services to decide how best to meet the child's needs (e.g. through individual support, arranging alternative provision or by them remaining at school, being supported at home and back into school after each absence)

Where possible, allow the child to take examinations at the same time as their peers, and work with the local authority to support this

Help make sure that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:



Filey Junior School

**Widening horizons and reaching our potential. Respecting the world and each other.
A happy, healthy and positive learning community.**

Plan for consistent provision during and after the period of education outside the school, allowing the child to access the same curriculum and materials that they would have used in school as far as possible, including through digital resources

Enable the child to stay in touch with school life (e.g. through newsletters, emails, digital learning platforms, social media platforms, invitations to school events or internet links to lessons from their school), and, where appropriate, through educational visits

Create individually tailored reintegration plans for each child returning to school, which includes extra support to fill any gaps arising from the absence

Consider whether any reasonable adjustments need to be made

Reintegration

Filey Junior school should consider how they can enable children to successfully remain in touch with them whilst they are away.

This could be through:

- digital learning platforms
- telepresence solutions
- school newsletters
- social media platforms
- Emails
- invitations to school.

Children should be able to access the curriculum and materials that they would have used in their home school. This could also include attending educational visits, even if this requires providing additional support.

Local authorities should work with schools to set up an individually tailored reintegration plan for each child: this could take the form of an IHP. This should include extra support to help fill any gaps arising from the child's absence.

Under equalities legislation schools must consider whether they need to make any reasonable adjustments to provide suitable access for a child whose condition amounts to a disability.

Some complex or long-term health issues may be considered disabilities under equality legislation.



Filey Junior School

Widening horizons and reaching our potential. Respecting the world and each other.
A happy, healthy and positive learning community.

Safeguarding

Whilst the child is not at school, safeguarding procedures will be implemented to ensure safeguarding requirements are met. This may include phone calls, home visits, journalling, family networking and visits from other professionals.

Raising a concern

Should parents or the child be dissatisfied with the support provided by the home school, they should discuss their concerns directly with the school. If, for whatever reason this does not resolve the issue, they may make a formal complaint via the school's complaints procedure. If a parent / carer wishes to query or is unhappy with aspects concerning the arranged alternative provision, the timing, or other related matters, they should contact their local authority in the first instance to discuss the issue.

4. Monitoring arrangements

This policy will be reviewed annually by The Headteacher. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions