



# Filey Junior School

Widening Horizons and Reaching Our Potential. Respecting the World and Each Other.  
A Happy, Healthy and Positive Learning Community

## Curriculum Pillars French

Vocabulary (Inc Pronunciation)	Conversational French (Speaking & Listening)	Written French (Inc Reading)
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## Themes French

People	Calendar and events	Animals
Sports and hobbies	The world around us	Food

## Pillar Progression French

Year 3	Year 4	Year 5	Year 6
<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Knows a small number of simple words (hello, numbers to 10 etc.)</li> <li>• Introduce nouns depending on the topic.</li> <li>• Use colours as an adjective</li> <li>• Phonics - qu</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Increase numbers to 30</li> <li>• Introduce 'hand adjectives'</li> <li>• Increase noun depending on topic (start to understand masculine and feminine)</li> <li>• Phonics - oi, ch and silent h</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Increase numbers to 50</li> <li>• Begin to use pronouns he and she as well as I</li> <li>• Increase range of verbs</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Numbers to 100</li> <li>• Pronouns they and we</li> <li>• Increase adjective word bank and understand spelling patterns</li> <li>• Phonics - ou</li> </ul>
<p><b>Conversational French</b></p> <ul style="list-style-type: none"> <li>• Can recite some simple phrases: My name is</li> <li>• Can ask simple questions: What is your name?</li> <li>• Ask and answer how you are feeling</li> <li>• Use opinions when asked if something is liked (Tu aimes?)</li> </ul>	<p><b>Conversational French</b></p> <ul style="list-style-type: none"> <li>• Begin to use question Avez-vous un/une....</li> <li>• Introduce french sound files (Primary French Resources) and use with picture prompts</li> </ul>	<p><b>Conversational French</b></p> <ul style="list-style-type: none"> <li>• Building question bank - Qu'est-ce c'est; Avez-vous....Tu aime.....</li> <li>• Giving an opinion with a reason</li> <li>• Expand adjective knowledge and include description (written and verbal)</li> </ul>	<p><b>Conversational French</b></p> <ul style="list-style-type: none"> <li>• Ask and order items</li> <li>• Use sound file tasks without picture prompts</li> <li>• Building question bank - Qu'est-ce c'est; Avez-vous....Tu aime....Qui....Qu'elle and answering in full phrases</li> </ul>
<p><b>Written French</b></p> <ul style="list-style-type: none"> <li>• Identifying single words and able to match with picture.</li> <li>• Begin to spell single words independently (cognates)</li> <li>• Use colours as an adjective when describing</li> <li>• Simple phrases starting with C'est</li> </ul>	<p><b>Written French</b></p> <ul style="list-style-type: none"> <li>• Use 'hand adjectives' in addition to colours when describing</li> <li>• Writing a variety of phrases giving choice of starter (Je suis, C'est, Voici) using a model</li> <li>• Introduce simple conjunction et (and) in sentences</li> </ul>	<p><b>Written French</b></p> <ul style="list-style-type: none"> <li>• Using keywords to understand a piece of written text</li> <li>• Experiment with a range of fronted adverbials of time when writing</li> <li>• Expand adjective knowledge and include description (written and verbal)</li> <li>• Introduced to feminine spelling rules when describing</li> </ul>	<p><b>Written French</b></p> <ul style="list-style-type: none"> <li>• Describe and identify an item in a variety of ways (It is, Here is, The ___ is</li> <li>• Use a variety of conjunctions to extend phrases (and, with, but, because)</li> <li>• Understand adjective spelling rules when describing feminine and plural nouns</li> <li>• Understanding verb endings</li> <li>• Writing more independent phrases using known knowledge</li> </ul>

## Theme Progression French

Year 3	Year 4	Year 5	Year 6
<p>People:</p> <ul style="list-style-type: none"> <li>To say hello and introduce myself</li> <li>Greet others and ask how they are.</li> </ul>	<p>People:</p> <ul style="list-style-type: none"> <li>Sing a song about body parts in French.</li> <li>Match body parts words up with pictures</li> <li>Write a short phrase starting with C'est</li> </ul>	<p>People:</p> <ul style="list-style-type: none"> <li>Recall members of the family</li> <li>Say how many family members have and introduce them.</li> <li>Write a short description about my family members starting with C'est or Voici</li> </ul>	<p>People:</p> <ul style="list-style-type: none"> <li>Verbally say how other people look.</li> <li>Describe people using a variety of adjectives in written form.</li> <li>Understand descriptions when in spoken form.</li> <li>Begin to use feminine adjective rules</li> </ul>
<p>Calendar and events:</p> <ul style="list-style-type: none"> <li>Count to 10</li> <li>To say a variety of opinions and use in a phrase</li> <li>Recall the days of the week.</li> <li>To read and identify at least 8 colours.</li> </ul>	<p>Calendar and events:</p> <ul style="list-style-type: none"> <li>Say and identify numbers to 30</li> <li>Recite the months of the year</li> <li>Say and write the date</li> </ul>	<p>Calendar and events:</p> <ul style="list-style-type: none"> <li>Say and identify numbers to 40</li> <li>Say how old and when one's birthday is.</li> <li>Use seasons to start a sentence</li> </ul>	<p>Calendar and events:</p> <ul style="list-style-type: none"> <li>Say and identify numbers to 50+</li> <li>Recall several gift items (Christmas)</li> <li>To competently use a bilingual dictionary</li> </ul>
<p>Animals:</p> <ul style="list-style-type: none"> <li>Pronounce 5 jungle animals accurately</li> <li>Recognise at least 8 jungle animal names</li> <li>Spell 5 jungle animal names</li> </ul>	<p>Animals:</p> <ul style="list-style-type: none"> <li>Pronounce 8 pets accurately</li> <li>Read and identify 8 pets</li> <li>Describe using a colour, in a short phrase a pet, verbally and in written form starting with C'est</li> </ul>	<p>Animals:</p> <ul style="list-style-type: none"> <li>Recall 7 zoo animals and 5 new adjectives correctly</li> <li>Read and retrieve information from a short passage</li> <li>Write a short paragraph, using adjectives and body parts, to describe a zoo animal.</li> </ul>	<p>Animals:</p> <ul style="list-style-type: none"> <li>Recall at least 4 farm animal names with description</li> <li>Write sentences to describe where animals live and some of their other characteristics.</li> </ul>
<p>Food:</p> <ul style="list-style-type: none"> <li>Recall the names of at least 8 fruits</li> <li>Read and identify 8 fruits in written form</li> <li>Give an opinion on fruit</li> </ul>	<p>Food:</p> <ul style="list-style-type: none"> <li>Recall the names of at least 8 vegetables</li> <li>Express simple opinions about vegetables - verbally and written</li> </ul>	<p>Food:</p> <ul style="list-style-type: none"> <li>Recall items of breakfast food/drink</li> <li>Using verbs 'eat' and 'drink' orally and in written form</li> <li>Asking for an item of food,</li> </ul>	<p>Food:</p> <ul style="list-style-type: none"> <li>Recall items found on a menu</li> <li>Order more than one item when part of a dialogue.</li> <li>Give a reason why I like/dislike an item of food.</li> </ul>

	<ul style="list-style-type: none"> <li>● Perform a simple dialogue</li> </ul>	using manners	
<p>Sports and hobbies:</p> <ul style="list-style-type: none"> <li>● Recall 8 sports we play and 4 sports we do</li> <li>● Verbally use the verb 'play' orally in a phrase</li> <li>● Give an opinion on sports we play</li> </ul>	<p>Sports and hobbies:</p> <ul style="list-style-type: none"> <li>● Read and identify up to 6 musical instruments</li> <li>● Express opinions about music genres</li> <li>● Use the verb 'play' orally and written in a phrase</li> </ul>	<p>Sports and hobbies:</p> <ul style="list-style-type: none"> <li>● Use Je vais + infinitive verb to discuss future plans.</li> <li>● Identify key words within a short text to recall information</li> <li>● Use a range of simple starters to write short phrases</li> </ul>	<p>Sports and hobbies:</p> <ul style="list-style-type: none"> <li>● Vary sentences using a range of starters and adjectives</li> <li>● Understand events associated with Nice carnival</li> <li>● Understand events associated with The Tour de France</li> </ul>
<p>The world around us:</p> <ul style="list-style-type: none"> <li>● Say 5 weather phrases accurately.</li> <li>● Write a weather phrase to describe a picture.</li> </ul>	<p>The world around us:</p> <ul style="list-style-type: none"> <li>● Recall items of clothing</li> <li>● Describe an outfit I am wearing using the verb 'wear'</li> <li>● Identifying items in a short phrase using 'Voici' or 'C'est'</li> </ul>	<p>The world around us:</p> <ul style="list-style-type: none"> <li>● Recall items found at the seaside</li> <li>● Use a range of adjectives and new nouns to describe a beach scene.</li> <li>● Use Je voudrais to order a variety of ice creams</li> </ul>	<p>The world around us:</p> <ul style="list-style-type: none"> <li>● Facts about a town (name type of shops, parks, leisure facilities etc.)</li> <li>● Ask for and give simple directions</li> </ul>