



Filey Junior School

Widening Horizons and Reaching Our Potential. Respecting the World and Each Other.
A Happy, Healthy and Positive Learning Community

Curriculum Pillars RE

Learning about religion and worldviews

Learning from religion and worldviews

Expressing personal beliefs and values

Themes RE

Christians

Hindu

Jewish

Muslim

Humanists/non-religious worldviews

Key Knowledge and Skills
RE

Year 3	Year 4	Year 5	Year 6
<p>Living - <i>Why is the Bible important to Christians today?</i></p> <ul style="list-style-type: none"> Find out more about the ways Christians think of God and see the world Describe how the bible is divided into books, chapters and verses, and arranged in two 'Testaments.' Describe the story of Genesis chapter 1 and think and talk about the meaning of temptation/ OR describe Jesus' teaching about forgiveness. 	<p>Living - <i>What can we learn from religions about deciding what is right and wrong?</i></p> <ul style="list-style-type: none"> Make links between stories about temptation and examples of people being tempted now. Describe ways in which followers of Judaism and Christianity might use the Beatitudes and Ten Commandments to help them decide right and wrong. Explain how Golden Rule can be found in the thinking of many different groups of people. 	<p>Living - <i>Green religion? What do religious and non-religious worldviews teach about caring for the Earth?</i></p> <ul style="list-style-type: none"> Make links between how Christians treat the earth and stewardship 	<p>Living - <i>What matters most to Christians and Humanists?</i></p> <ul style="list-style-type: none"> Describe some Christian and Humanist values simply. Express their own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others they have studied. Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.
<p>Believing - <i>What do different people believe about God?</i></p> <ul style="list-style-type: none"> Discover what Christians mean when they say 'Father, Son and Holy Spirit' for God. Describe some simple Muslim beliefs about God based on 12 of the 99 Names of Allah. Describe the symbolism of Hindu murtis / statues of the gods and goddesses. Understand that prayer is a way religious believers believe they can communicate with God. 	<p>Believing - <i>Why is Jesus so inspiring to some people?</i></p> <ul style="list-style-type: none"> Connect the story of the unforgiving servant with an example of Christian life or action. Connect the story of the feeding of the five thousand with an example of Christian life or action. Identify the most important parts of Easter for Christians and say why they are important. 	<p>Believing - <i>What would Jesus do? Can people live by the values of Jesus in the twenty-first century?</i></p> <ul style="list-style-type: none"> Describe the 'mission' of Jesus and give examples of how this might mean Christians should live. Interpret the widow's offering and the story of Zaccheus saying what they show Christians about how they should handle wealth. Describe some of Jesus' stories, teachings and examples to show why he saw forgiveness as so important. Explore and explain the impact of Jesus' teaching on 	<p>Living - <i>What difference does it make to believe in Ahimsa, Grace and Ummah?</i></p> <ul style="list-style-type: none"> Describe what ahimsa, ummah and grace means. Make connections between MLK, Sewa and Gandhi and the Muslim community and the religious ideas. Explain similarities in ways in which key beliefs make a difference to life in two or three religions.

		some examples of major Christian charities in the UK today.	
<p>Expressing - <i>Why do people pray?</i></p> <ul style="list-style-type: none"> • Describe and outline some ways Christians pray. • Describe and outline some ways Muslims pray. • Describe and outline some ways some Hindus pray and worship. 	<p>Expressing - <i>Why do some people think that life is a journey? What significant experiences mark this?</i></p> <ul style="list-style-type: none"> • Think of reasons why some people have rituals to mark important life events. • Describe two different Christian celebrations of belonging/initiation. • Describe what happens at a Jewish Bar or Bat Mitzvah ceremony. 	<p>Expressing - <i>If God is everywhere, why go to a place of worship?</i></p> <ul style="list-style-type: none"> • Describe what places of worship are for and the most important function. • Make links between religious beliefs and features of these places of worship. • Describe differences between worship in the home and at the mandir. 	<p>Expressing - <i>Is it better to express your beliefs in art and architecture or in charity and generosity?</i></p> <ul style="list-style-type: none"> • Describe why religious buildings matter to communities • Suggest reasons why some people may be critical of religious art / architecture, and why some would defend it as important. • Find out about religious teachings, charities and ways of expressing generosity.
<p>Expressing - <i>Why are festivals important to religious communities?</i></p> <ul style="list-style-type: none"> • Retell the stories behind Ramadan/Eid ul Fitr, Diwali, Holi, Passover and Easter. • Suggest what matters most to believers at Ramadan/Eid ul Fitr, Diwali, Holi, Passover and Easter. 	<p>Expressing - <i>Why are festivals important to religious communities?</i></p> <ul style="list-style-type: none"> • Make links between the symbols used by churches and Christians in holy week and the celebration of Easter. • Make links between the symbols on a seder plate and their meaning. • Make links between the story of Lakshmi and practices at Diwali. • Identify similarities and differences between the celebration of two festivals. 		

